



## Utica High School

RR U.S. History

Mrs. Fairbanks (Rm #107)

### Course Description

Extends the student's proficiency in social studies of the United States' history from the Industrial Revolution to present day.

### Grading Policy

Each student's grade will be determined by the following criteria:

- \* Classwork/Quizzes ..... 5-25 pts.
- \* Tests .....50-100 pts.
- \* Folder Check ..... 50 pts.
- \* Nine Week Assessments..... 100 pts.
- \* Participation (daily grade).....1 pts.

Grading Scale	Class Rules
90 - 100 = A 80 - 89 = B 70 - 79 = C 60 - 69 = D 0 - 59 = F	Be Respectful Be Prepared Be on Time Be Attentive Be Nice!!!

### Class Procedures

1. Make sure your name is on all assignments.
2. If you are absent, please make up your work in a timely manner.
3. Be in your seat at the beginning of class.
4. Focus during class discussion and work on assignments when time is given.
5. Keep your notebook organized and up to date.
6. Mrs. Fairbanks dismisses class, not the bell.

## iPads

\*Students are required to bring their iPads to class daily. We will be using them for daily class assignments, test & quizzes, research, PowerPoint presentations, and more.

## Attendance

**Tardiness:** See Student Handbook for full description

**Absences:** Make up work due to an excused absence must be made up promptly. The time allotted for makeup work shall not exceed one day more than the period of absence. **It is the responsibility of the pupil to arrange for and to complete the necessary work.** Work missed through truancy or unexcused absence cannot be accepted for credit.

## Homework Policy

- \* Assignments can be completed in pencil or pen (**black/blue ink only**)
- \* Returned assignments are to be organized in your folder
- \* Assignments must be turned in on time for full credit

## Cheating

- \* Cheating includes: plagiarism, copying someone else's work or allowing someone to copy your work.
- \* First offense receives a zero on the assignment, quiz or test.
- \* Second Offense will be reported to the office and disciplinary action will take place.

## Denial of Credit Policy

- \* **Full-year course:** Any student who accumulates more than sixteen (16) incidents per class of non-professional absences in a year-long course, excused or unexcused will receive a zero (0) for that class period, for that day and every day in excess of the sixteen (16) days.

## General Rules

- Gum is permitted as long as it is not seen or heard
- Sleeping in class is unacceptable!
- Students are to stay seated throughout the lesson unless otherwise instructed
- Do not leave trash in the classroom, offenders will be given lunch detentions
- You must have a pass from another teacher if you need to leave the room to take a test, turn in an assignment, etc...

## Use of Technology

- iPads are to be brought to class every day
- **NO GAMES** are to be played on your iPad during class
- Make sure that your iPad is charged at the beginning of class, this classroom is not a charging station
- Cell phones are not to be used in class for any reason, no exceptions!
- No ear-buds or headphones are to be used during class unless permission is given

**Remember...**when you make poor choices, **you** are choosing the consequences associated with those poor choices!!!

## Course Outline

(The course will consist of pre-tests, workbook activities, vocabulary words, group assignments, participation, notebook checks, quizzes and test for each section)

### 1st Nine Weeks

#### **Student Learning Objective Pre-Test (Pre-test given at the beginning of the course)**

#### **Social Studies Skills and Methods/Historical Thinking**

- Class orientation, rules, syllabus, expectations
- Key words for skills and methods: credible source, primary source; secondary source, propaganda, stereotype, and bias

## Historical Documents

**Chapter 4** A Struggle for Power (1700-1763)

**Chapter 7** A Government is Formed (1783-1791)

## Industrialization & Progressivism

**Chapter 14** The Slavery Problem Grows (1850-1877)

**Chapter 18** Settling in Western Frontier (1862-1890)

**Chapter 19** Becoming an Industrial Giant (1870-1900)

**Chapter 20** A Nation of Cities (1882-1900)

## 2nd Nine Weeks

### Industrialization & Progressivism

**Chapter 21** A New Spirit of Reform (1872-1897)

### Foreign Affairs from Imperialism to Post-World War I

**Chapter 22** America Becomes A World Power (1898-1929)

**Chapter 23** World War I (1913-1920)

## 3<sup>rd</sup> Nine Weeks

**Chapter 24** The Roaring 20s (1920-1929)

**Chapter 25** Depression and the New Deal (1930-1945)

### From Isolation to World War

**Chapter 26** Nationalism, Revolution, and Totalitarianism Around the World (1939-1945)

**Student Learning Objective Post-Test  
(Given at the end of the 3<sup>rd</sup> qtr.)**

**4<sup>th</sup> Nine Weeks**

**The Cold War**

**Chapter 27** A Time of Challenge and Change (1945-1969)

**Chapter 28** Support for Freedom (1960-1969)

**Social Transformation in the United States &**

**Chapter 29** America in a Changing World (1970-1980)

**Chapter 30** The 1980s (1980-1989)

**Chapter 31** The 1990s (1990-2000)

**United States and the Post-Cold War World**

**Chapter 32** The 21<sup>st</sup> Century Begins (2001-present)